RESOURCES For more information on how to help prepare your child for kindergarten please check the following resources available free of charge online.

Transitioning to Kindergarten: A Toolkit for Early Childhood Educators

www.getreadytoread.org/content/view/261/

Transition to Kindergarten

http://cfs.cbcs.usf.edu/resource-centers/fcpi

Terrific Transitions: Supporting Children's Transition to Kindergarten (family and parent pages)
www.serve.org/TT/fp_tips.html

Everyday Times

www.poweroftheordinary.org/et/index.php

Getting Ready!

www.gettingready.org

If you don't have internet access or a computer, your local public library can help you print these documents for a minimal charge.

For parent activity booklets for use with infants, toddlers, and preschoolers contact the Alaska Department of Education & Early Development.



http://education.alaska.gov/blueprint/ 80I West I0th Street, Suite 200 PO Box II0500 • Juneau, AK 998II-0500 907.465.2800 • 907.465.4I56 fax





When it comes to learning, home is one of the best places to start. Young children learn through active involvement with people they love and trust. That's family. They also learn when they are healthy, safe and living in a strong community. That's home.

Play with your child...

...provide experiences between you and your child

Simple

you can do

together

home activities

that help your

kindergarten

child prepare for

Talk with your child...

...talk and listen carefully to your child

Dance with your child... ...help identify body parts

Explore with your child...
...help count objects while playing

Sing with your child...
...sing and play rhyming games

Read with your child....

...read books daily that are interesting to your child

Create with your child...

...provide paper, pencils, and crayons to draw and write

Learn with your child...

...allow your child to perform tasks on his/her own



Create a safe and healthy place to grow and learn



- listen attentively and respond to stories and books
- write using drawings and some letters/numbers and share what I have written
- identify and name at least four basic shapes and tell why they are the shape they are
- identify numbers 0 to 10 and match a set of objects to the correct number
- sort objects by at least two attributes (color, shape, or size)
- count objects, group objects, and count groups
- express my wants and needs, follow directions, simple rules and routines, and control my impulses
- dress myself and manage my own bathroom needs
- write my own name using a pencil, marker, or crayon, appropriately
- put together ten- to twelve-piece puzzles